

## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

## 2005 - 2006 District Report-- 231-Hardin County

K-12 & 14 LEP Students with Formal Schooling

Annual		Cohorts: Years of Instruction					
Measurable Achievement Objectives	1	2	3	4	5	ALL	
State Progress Goal	59%	59%	59%	59%	59%		
Cohort N	21	16	7	10	21	75	
% Progress (low CI, high CI)	100%(**,**)	100%(**,**)	n/a	60%(7,100)	67%(37,97)	100%**	
Met Progress AMAO	Υ	Y	N/A	Y	Υ		
State Attainment Goal	0%	5%	17%	25%	53%		
Cohort N	66	20	9	15	36	146	
% Attainment (low CI, high CI)	27%(13,42)	45%(12,78)	n/a	47%(7,86)	33%(12,55)	32%	
Met Attainment AMAO	Υ	Y	N/A	Υ	Υ		

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A	
Yes	
Yes	
Yes	
No	

<sup>\*\*</sup> Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.